



# Transforming the Healthcare Simulation Spectrum: Now, Next and Beyond

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## Clinical Reasoning Blended Learning for Nurses: Think and Nurse Programme



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### Summary



Observed increases in performance scores support the use of blended learning in newly registered nurses with very little experience in acute care or hospital settings

### Study design



Within-groups design

Percentage difference



Single hospital site

### Population

22 newly registered nurses enrolled in education department orientation programme

Age range  
21 – 35 years

Gender  
91% female

### Comparison

#### Exit assessment at workshop

- Step 1 Consider the patient situation
- Step 2 Collect cues/information
- Step 3 Process information
- Step 4 Identify problems/issues
- Step 5 Establish goal/s
- Step 6 Take action
- Step 7 Evaluate outcomes
- Step 8 Reflect on process and new learning



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#### Assessment at 3rd month

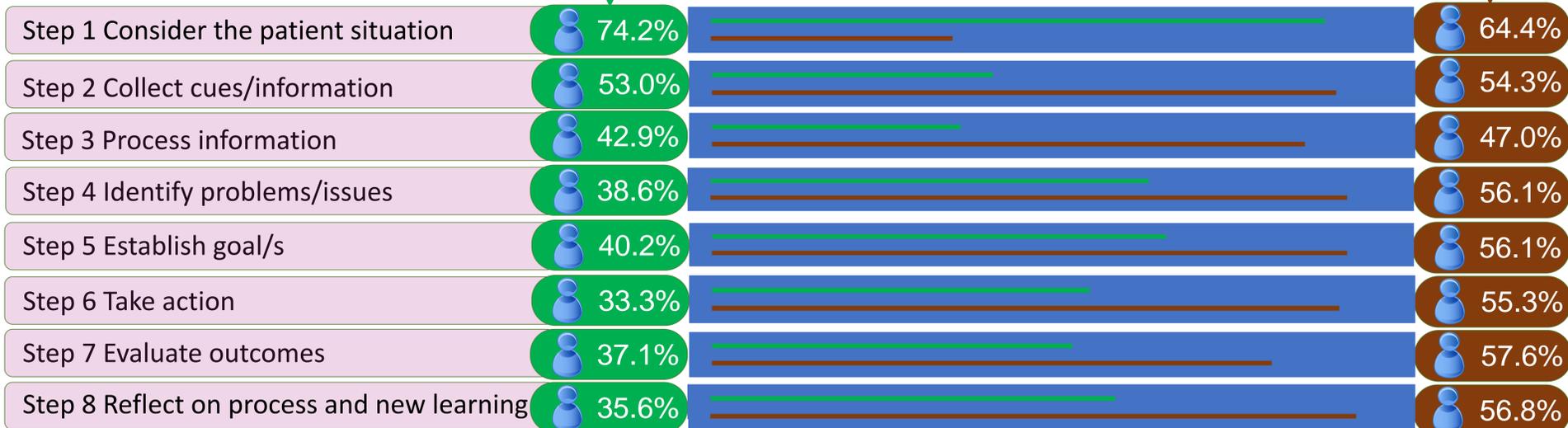
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### Outcomes

Assessed 3 months later



#### Acknowledgments.

In the Think and Nurse Programme, there is an interactive Serious Game called The Thinking Nurse as well as a workshop.

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