



# Transforming the Healthcare Simulation Spectrum: Now, Next and Beyond

19 - 21 October 2022 Academia, Singapore



## Gamifying Pharmacy Resource Management Training Through PRISM - PhaRmacy Interactive SiMulator

Neo Zhi Yang, Foo Sheng Kai Elston, Loy Xue Ming, Ng Li Xian, Ung Pei Ching Joyce, Fan Yuen Wai Petrina, Yap Yi-Lwern Kevin, Lim Kiat Wee  
Department of Pharmacy, Singapore General Hospital, Singapore



PRISM  
Video  
Tutorial

### Introduction

- A Pharmacy Floor Manager (PFM) appropriately manages manpower resources and resolves operational chokepoints, ensuring smooth operations of pharmacy.
- The current training program consists of a didactic walk-through of a standardized PFM duty checklist before undergoing On-Job-Training (OJT).
- During COVID-19, trainees felt highly stressed and inadequately prepared due to the manpower crunch and operational intensity of an outpatient pharmacy, which processed up to 1050 prescriptions daily.
- The PhaRmacy Interactive SiMulator (PRISM) game was developed to provide PFM trainees with a safe, virtual training platform to hone their resource management skills and Standard Operating Procedure (SOP) knowledge on pharmacy workflow processes.

### Results

#### Alpha Test (Issues Identified & Action Plan)

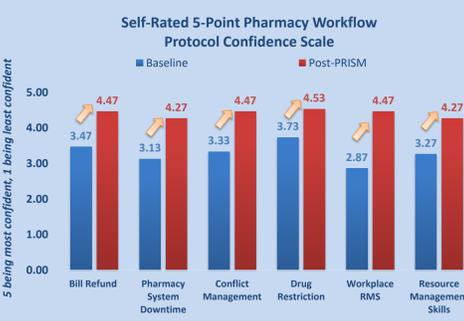
- Clearer demarcation of game interface segments by colours
- Streamline gameplay by reducing game controls to three buttons
- Manpower saved for verbal briefing
- Embedded into game

#### Beta Test (Opened-Ended Survey)



#### Pilot Study (Interim Results)

- 15 participants completed as of 14 September 2022
  - Increased understanding of Pharmacy Operation SOP as shown through Quiz Score from 2.80 (baseline) to 4.40 (Post-PRISM) out of a total of 5 points
  - Increase in self-rated 5-point Confidence Scale across various Pharmacy Workflow Protocols and Resource Management Skills post-PRISM
  - Positive feedback received from participants through survey questions



Question	Average Score*
1. I enjoyed the revamped FM training experience	4.53
2. I am confident as a PFM after completing the revamped training program	4.13
3. The revamped training program provided me with a safe environment to hone my PFM skills	4.67
4. The revamped training program provided me with timely and relevant feedback	4.40
5. Sufficient time was provided to complete the game	4.80
6. I learn and understand better through hands-on simulation than didactic briefing	4.67
7. Learning objectives were met after completing the game and feedback from trainer	4.60
8. I will recommend this game to my fellow PFM trainees	4.67

\*5 being strongly agree; 1 being strongly disagree

### Discussion

- Majority of the participants found PRISM useful to visualize the effect of utilizing different manpower allocation strategies on pharmacy queue management, which was not possible with the conventional training model.
- Multiple key assessment modules were essential to assess PFM trainees holistically:
  - PRISM In-Game Scores
  - Pre- and Post-Game Pharmacy Operations Knowledge Assessment
  - Live Pharmacy Waiting Time Reports
  - 360-degree Feedback Regarding Trainee's Performance during OJT
- Considering the limitation of Excel Macro functions, the use of an alternative platform may provide trainees with an even better simulator experience

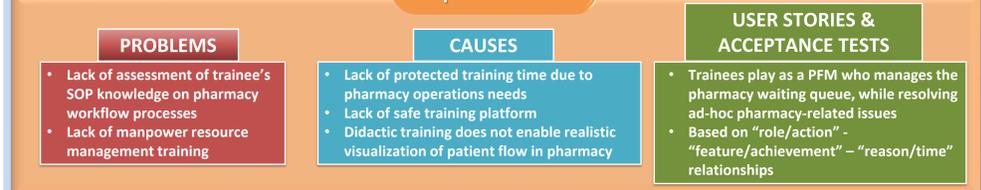
### Conclusion

- PRISM appears to provide trainees with a more engaging and effective training platform than conventional didactic training model.
- FRAGGLE is a systematic gamification design framework, allowing quick development of MVP with features designed to meet the learning needs of its users.

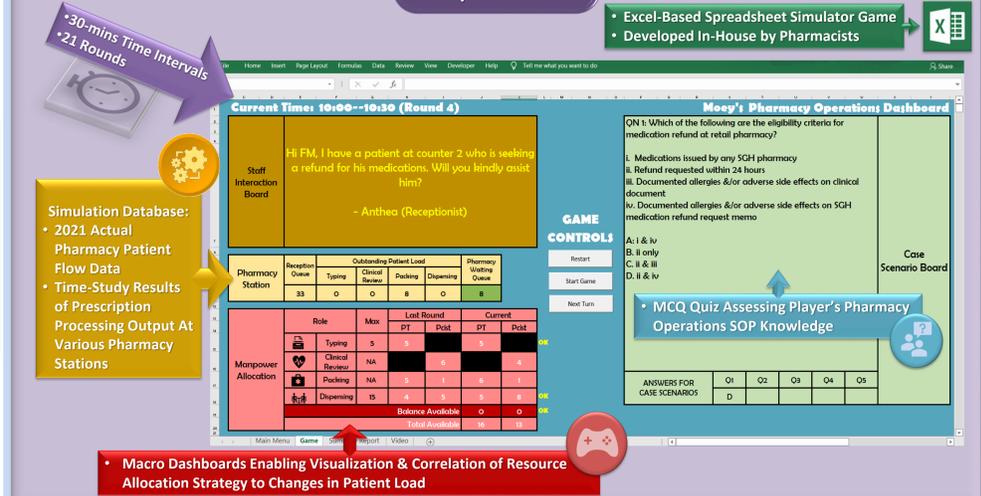
### Methodology

- PRISM was developed in-house based on the FRamework for AGile Gamification of Learning Experiences (FRAGGLE)<sup>1</sup> to launch a Minimum Viable Product (MVP). This framework consisted of 4 phases:

#### 1 | Declaration



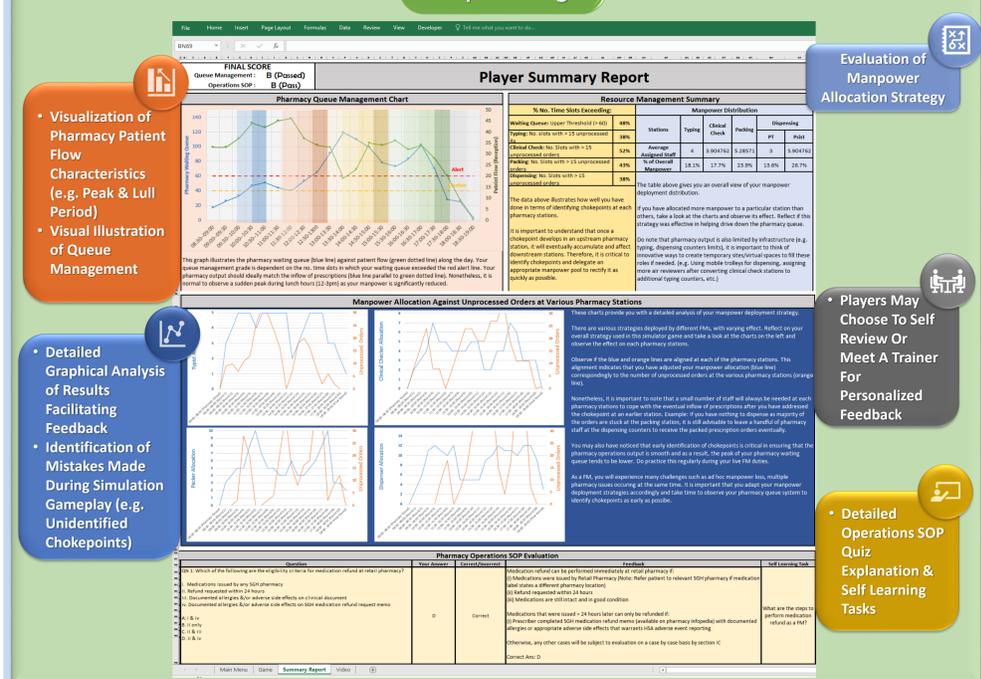
#### 2 | Creation



#### 3 | Execution



#### 4 | Learning



References:  
1. Mora A, Zaharias P, González C, Arnedo-Moreno J. Fraggale: a framework for agile gamification of learning experiences. In: De Gloria A, Veltkamp R, eds. Games and Learning Alliance. Vol 9599. Springer International Publishing; 2016:530-539.