

# SingHealth Duke-NUS Education Conference 2022

16 & 17 September 2022 | Academia, Singapore

**IMPORTANT:** All Panel Presentations will be held virtually while all Workshops are planned to be held face-to-face at Academia or Duke-NUS, unless stated otherwise.

DAY ONE PROGRAMME   16 SEPTEMBER 2022												
Time (hrs)	Venue	The NAK Auditorium (Virtual Livestream)	L1-S1	L1-S3	L2-S3 & L2-S4	Procedural Skills Lab 2	L2-S1	L2-S2	L2-T1	Whitespace	Offsite	
0800	0855	REGISTRATION										
OPENING CEREMONY (Venue: The NAK Auditorium)												
0900	1050	<p>Guest-of-Honour: <b>Dr Janil Puthucheary</b> Senior Minister of State, Ministry of Health &amp; Ministry of Communications and Information</p> <p><b>AMEI Golden Apple Awards Ceremony 2022</b></p> <p>[Keynote Lecture] <b>Building High Performing Teams in Healthcare – Easier Than We Think?</b> by <i>Prof Victoria Brazil</i></p>										
1050	1120	BREAK										
1120	1250	<p><b>PANEL PRESENTATION</b></p> <p>● Building Empathetic Relationship &amp; Positive Psychological Technique</p>		<p><b>WORKSHOP</b></p> <p>● Planning and Delivering Virtual Synchronous Learning to Engage Learners Effectively (Class size: 20)</p>	<p><b>WORKSHOP</b></p> <p>● Clinical Simulation Scenarios from Structured Competencies: How to Build Through Active Methodologies (Class size: 30)</p>		<p>Oral Paper Presentation 1</p>	<p>Oral Paper Presentation 2</p>	<p>SingHealth Virtual Classroom Demo</p> <p>Come, join us at L2-S2 and discover how the future classroom looks like!</p>	<p>Oral Paper Presentation 3</p>	<p>Oral Paper Presentation 4</p>	
1250	1350	LUNCH										
PLENARY (Venue: The NAK Auditorium)												
1350	1435	[Plenary Session 1] <b>What's Up With Everyone? Creative Healthcare Education</b> by <i>Prof Paul Crawford</i>										
1445	1615	<p><b>PANEL PRESENTATION</b></p> <p>● Connecting Hearts and Cultivating Minds for Quality and Safety Education</p>	<p><b>WORKSHOP</b></p> <p>● TeamSPEAK™ (Class size: 28)</p>	<p><b>WORKSHOP</b></p> <p>● Gamification in Medical Education (Class size: 60)</p>	<p><b>WORKSHOP</b></p> <p>● Applying Instructional Design Principles to Enhance Surgical Skills Development (Class size: 50)</p>	<p><b>WORKSHOP</b></p> <p>● Designing Engaging Learning Activities With Technology (Class size: 25)</p>		<p>Oral Paper Presentation 5</p>	<p>SingHealth Virtual Classroom Demo</p> <p>Come, join us at L2-S2 and discover how the future classroom looks like!</p>	<p>Oral Paper Presentation 6</p>	<p>Oral Paper Presentation 7</p>	<p><b>WORKSHOP (Venue: Duke-NUS)</b></p> <p>● 3D Printing – Introduction and Hands-on Experience (Class size: 15)</p>
1620	1750	<p><b>PANEL PRESENTATION</b></p> <p>● Utilising a Train-The-Trainers Model to Educate Non-Dental Healthcare Professionals in Oral Care – The Complete Journey</p>		<p><b>WORKSHOP</b></p> <p>● Student Engagement in Online Learning Environments: What Is It, How Do We Assess It and Does It Really Matter? (Class size: 20)</p>	<p><b>WORKSHOP</b></p> <p>● Empathy and the Medical Humanities (Class size: 35)</p>		<p>Oral Paper Presentation 8</p>					
END OF DAY ONE PROGRAMME												

The programme is structured according to the five threads of the [SingHealth Duke-NUS Education Master Plan](#):



**NOTE:**

1. Programme is accurate as of 1 Sep 2022 and is subject to change without prior notice.
2. Seats for Workshops are based on first-come-first-served basis.
3. For more information, visit [www.singhealthdukenus.com.sg/SDEC2022](http://www.singhealthdukenus.com.sg/SDEC2022).

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DAY TWO PROGRAMME   17 SEPTEMBER 2022											
Time (hrs)	Venue	The NAK Auditorium (Virtual Livestream)	L1-S1	L1-S3	L2-S3 & L2-S4	Procedural Skills Lab 2	L2-S1	L2-S2	L2-T1	Whitespace	Offsite
0800	0855	REGISTRATION									
PLENARY (Venue: The NAK Auditorium)											
0900	0945	[Plenary Session 2] <b>Failure to Disrupt: Why Technology Alone Can't Transform Education</b> by <i>Assoc Prof Justin Reich</i>									
0945	1005	BREAK									
1005	1135	<b>PANEL PRESENTATION</b> ● Immersive Learning in Ngee Ann Polytechnic	<b>WORKSHOP</b> ● Creative Public Health <i>(Class size: 60)</i>	<b>WORKSHOP</b> ● Emotional Intelligence for Healthcare Educators <i>(Class size: 40)</i>	<b>WORKSHOP</b> ● Global Health for the Community – Learning & Practice <i>(Class size: 50)</i>	<b>WORKSHOP</b> ● Educating for Collaboration Beyond IPE <i>(Class size: 40)</i>		SingHealth Virtual Classroom Demo  <i>Come, join us at L2-S2 and discover how the future classroom looks like!</i>		<b>WORKSHOP</b> ● Preserving Psychological Safety to Enhance Interprofessional Team Performance in Healthcare <i>(Class size: 50)</i>	<b>WORKSHOP</b> (Venue: Duke-NUS) ● Virtual Dissection – Interactive Anatomy, Physiology and Radiology Learning <i>(Class size: 16)</i>
		<b>PANEL PRESENTATION</b> ● Becoming an Optometrist - The Learning Journey									
1135	1305	LUNCH									
PLENARY (Venue: The NAK Auditorium)											
1405	1510	[Plenary Session 3] <b>Educating Clinicians Online in the Post-pandemic World: Seeing Beyond the Hype</b> by <i>Prof Nikos Mattheos</i>  Abstract Awards Ceremony									
1520	1650	<b>PANEL PRESENTATION</b> ● How to Be Awarded & Complete an AMEI Education Grant: Stories From the Battlefield	<b>WORKSHOP</b> ● R2C2 – Evidence Based Feedback <i>(Class size: 18)</i>	<b>WORKSHOP</b> ● Learning Style, Teaching Style – Understanding the Influence of Temperament in Education <i>(Class size: 40)</i>	<b>WORKSHOP</b> ● A Good Death – How a Dramatic Stage Play Is Used to Illustrate Aspects of Palliative Care to Medical Students <i>(Class size: 30)</i>	<b>WORKSHOP</b> ● Best Practices for Implementing Team-Based Learning (TBL) Online <i>(Class size: 60)</i>	<b>WORKSHOP</b> ● Radio-Pathology Correlation and Teaching Workshop <i>(Class size: 40)</i>	SingHealth Virtual Classroom Demo  <i>Come, join us at L2-S2 and discover how the future classroom looks like!</i>		<b>WORKSHOP</b> ● Psychological Safety – Making Learning Safe, Not Soft <i>(Class size: 40)</i>	<b>WORKSHOP</b> ● <b>VIRTUAL SESSION</b> Gamifying Fantasy With Reality: Deconstructing Storytelling Through the Squid Game <i>(Class size: 30)</i>
		<b>PANEL PRESENTATION</b> ● Education for the New Era in Mental Healthcare: Training in Process-based Therapy									
END OF DAY TWO PROGRAMME											

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