PROGRAMME-AT-A-GLANCE

					CONFEREN	ICE DAY ONE 27 S	SEPTEMBER 2024				
Time	Venue (hrs)	Auditorium	L1-S1	L1-S3	L2-S3 & L2-S4	Procedural Skills Lab 2A	L2-S1	L2-T1	Procedural Skills Lab 2B	Whitespace	Duke-NUS Amphitheatre
0800	0855		Registration and Light Refreshments								
		OPENING CEREMONY (Venue: Auditorium) Guest-of-Honour: SMS Dr Janil Puthucheary AMEI Golden Apple Awards Ceremony 2024									
0900	1035										
		Keynote Lecture: Professional Identity and the Pursuit of Clinical Excellence by Prof Maria Athina (Tina) Martimianakis									
1035	1120	Break									1
		SYMPOSIUM		SYMPOSIUM	-					WORKSHOP	-
1120	1250	IS5: Are Drugs Heros or Villians? Tackling the "Three-body Problem" Surrounding Patient- centred Care Through M.A.G.I.C.	Networking Room	IS4: Making Faculty Development Great Again	Oral Paper Presentation 1	Oral Paper Presentation 2	Oral Paper Presentation 3	Oral Paper Presentation 4	Oral Paper Presentation 5	IW3: Debriefing 101: A Beginner's Guide to Debriefing Capacity: 16 - 40	
1250	1350	Lunch & Poster Presentations @ Poster Display Area									
						PLENARY (Venu					
1350	1435			Plenary: The Role o	f Professional Cultures and	Power in Attaining Collecti by Prof Sir	ive Competence: A Wicked F mon Kitto	Problem for Collaborative He	ealthcare Practice		
		SYMPOSIUM	WORKSHOP	WORKSHOP	SYMPOSIUM	WORKSHOP				WORKSHOP	SYMPOSIUM
1445	1615	IS7: Integrating Person- centred Care Learning Outcomes in Healthcare Education: Affective Domain	IW11: System Matters in	IW6: Designing Overseas Medical Service Learning Trips to Maximise Learner Education and Community Benefit Capacity: 10 - 50	IS2: Enhancing Ethics Competencies in Healthcare Professionals	IW15: Practical QI for	Oral Paper Presentation 6	Oral Paper Presentation 7	Oral Paper Presentation 8	IW18: Living in the Now:	IS9: Flourishing, Not Just Surviving: Enhancing Junior Doctor Wellbeing
1620		SYMPOSIUM Education for Collaboration Beyond Capacity: 20 - 40 IS1: The Power of the Arts and Humanities in Medical Education – An Introduction to SingHealth Duke-NUS Medical Humanities Institute (SDMHI)	Collaboration Beyond IPE	IW14: Agile Quality Improvement in Actions: A Paradigm Shift in Healthcare Education Capacity: 15 - 30	IS3: Thriving in Today's Complex Clinical Practice Environment: Supporting Clinical Educators Embarking On Their Educator Journey	Educators to Improve Joy at Work Capacity: 12 - 20	Oral Paper Presentation 9	Oral Paper Presentation 10	Oral Paper Presentation 11	Skills for Tomorrow's Healthcare Leaders Capacity: 15 - 30	IS10: Address Bias and Reduce Discrimination in Health Professions Education

				CONFEREN	NCE DAY TWO 28	SEPTEMBER 2024						
Time	Venue (hrs)	Auditorium	L1-S1	L1-S3	L2-S3 & L2-S4	Procedural Skills Lab 2A + 2B	L2-S1	L2-S2	Whitespace			
0800	0855	Registration and Light Refreshments										
		SYMPOSIUM	WORKSHOP	WORKSHOP	WORKSHOP	WORKSHOP	WORKSHOP	WORKSHOP	WORKSHOP			
0900	1030	IS8: Utilisation-focused Evaluation of Interprofessional Education and Care Activities	IW5: Struggling Learners, Remediation and The Role of Faculty Capacity: 15 - 50	IW13: Creating the Best Patient Experience (SPAN- BPeXTM) Capacity: 12 - 30	IW9: Digital Resources For An Effective and Engaging Team-based Learning Curriculum Capacity: 10 - 30	IW20: Designing for Collaboration: IPE Learning Activity Workshop Capacity: 12 - 24	IW8: The Learning and Working Environment: Dissecting Workplace "Toxicity" Through the Lens of Medical Education Capacity: 20 -30	IW21: Decolonising Global Health and Medical Education: Embedding Justice, Equity, Diversity, and Inclusion (JEDI) Capacity: 15 - 30	IW17: Turning Your Education Activities into Publication Gold: An Introductory Guide Capacity: 20 - 40			
1030	1200											
1200	1300				Lu	nch						
1300	1345	PLENARY (Venue: Auditorium) Plenary: Empowering the Healthcare Professional Educator – How Can An Educator's Development Be Nurtured? by Assoc Prof Subha Ramani										
1345	1405		Break									
1405	1510	PLENARY (Venue: Auditorium) Plenary: Empowering the Healthcare Professional Educator – How Can the Institution Support the Growing Educator? by Prof Vishna Devi V Nadarajah Abstract Awards Ceremony										
	- End of Day Two Programme -											

Masterplan Themes









