





# Humanistic medical practice and professionalism

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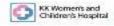




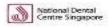




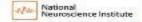


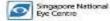
















Singapore General Hospital

## **Learning objectives**



#### Describe what is humanistic medicine



Recognise how humanistic medicine promotes professionalism

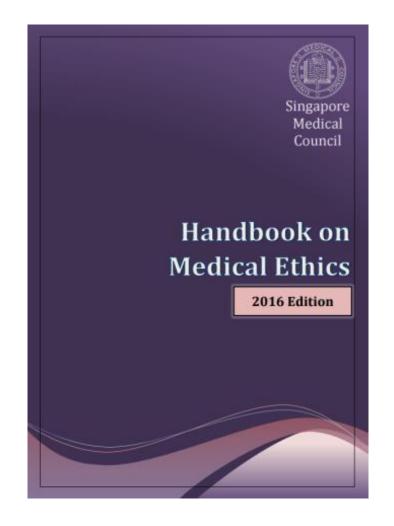


Recognise how patient outcomes are improved with increased professionalism



#### **Importance of Medical Professionalism**

"As a member of the medical profession, you are held in the highest esteem by the public and society ... Much trust is therefore vested in you ... This trust is contingent on the profession maintaining the highest standards of professional practice and conduct."



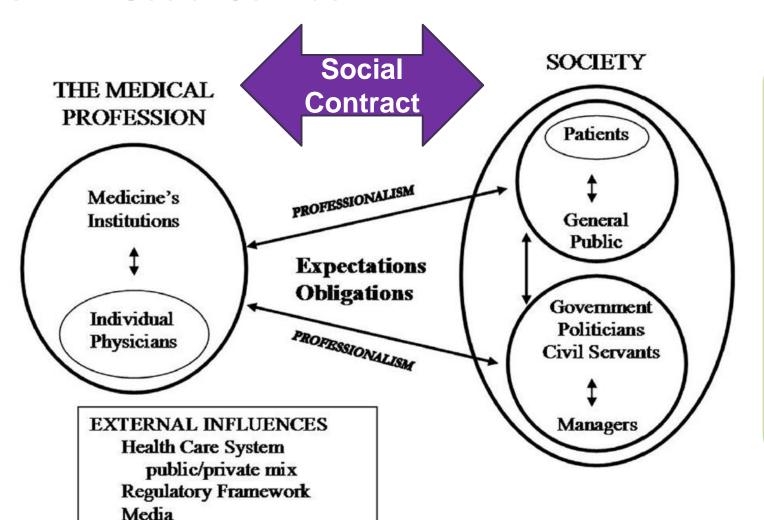


#### Professionalism - A Social Contract

**Prestige** 

**Autonomy** 

Privilege of self-regulation



**Altruistic** 

Self-regulate well

**Trustworthy** 

Address concerns of society



#### **Professionalism and Humanism**

"Humanism, by contrast, is a way of being. It comprises of set of deep-seated personal convictions about one's obligations to others, especially others in need. Humanism manifests itself by such personal attributes as altruism, duty, integrity, respect for others, and compassion.

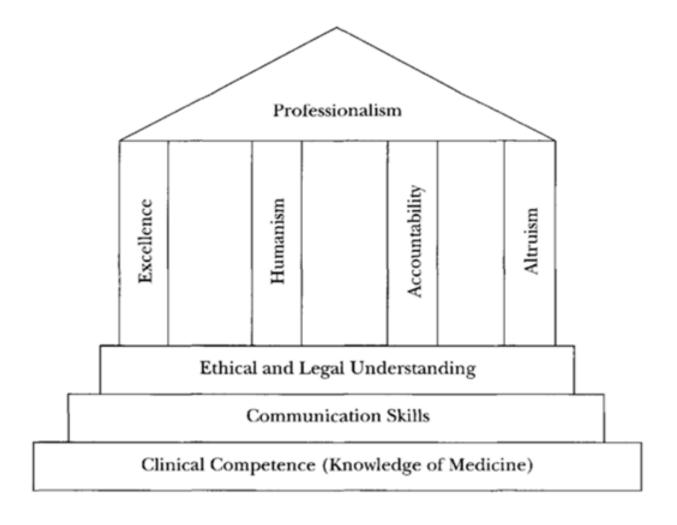
Humanism provides the passion that animates authentic professionalism.

Just as politicians who attempt to fake sincerity are in constant danger of faltering and revealing their less savory character, so too are physicians whose professionalism lacks a solid foundation in humanism in constant danger of deviating from the ethical commitments of medicine."





#### **Professionalism and Humanistic Medicine**



David Thomas Stern



Measuring Medical Professionalism



#### What is humanism in healthcare?

 "Humanism in healthcare is characterised by a respectful and compassionate relationship between physicians, as well as all other members of the healthcare team, and their patients. It reflects attitudes and behaviours that are sensitive to the values and the cultural and ethnic background of others"





#### **Humanism and the Renaissance**

Science and Charity

The Doctor

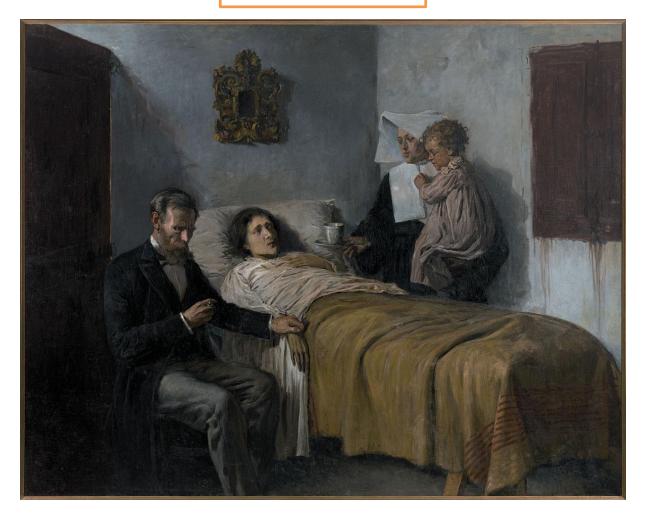






#### **Humanism and the Renaissance**

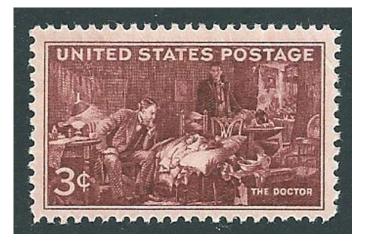
#### Science and Charity



#### **Humanism and the Renaissance**



The Doctor





#### **Professionalism and Humanistic Medicine**



#### Respect and Sensitivity

Respect means to have consideration and regard for, pay attention to, and to take care. In a moral sense it is to be considerate and to recognise another's personal quality and intrinsic worth. In a clinical context, respect means to be attentive, appropriately responsive, and polite in all interactions. It is demonstrated by actively protecting patients' rights, including their rights to privacy, dignity, and confidentiality.

Sensitivity is the quality of being sensitive toward someone or something. In an interpersonal context it is to have a fine-tuned awareness of the behaviour, feelings, and motives of others. In a clinical context it is to be alert to others responses.

#### **Compassion and Empathy**

Compassion arises when a person is affected by the suffering or distress of another, and is moved by a desire to relieve that person's suffering or distress. In an educational and clinical context compassion will be demonstrated by a caring attitude toward fellow students, patients, families and others in the health care team.

Empathy is the ability to understand and appreciate another person's feelings, experience, and needs. An empathic medical student is alert to fellow students', patients' and families' physical and emotional needs—and, when it is appropriate, endeavours to meet those needs.



### Dimensions of humanism measured by self-reported scales

### **Empathy**

- Hogan Empathy Scale
- General Empathy Scale
- Medical Empathy Scale

### Caring

Care-cure Orientation Index

# Nonverbal expressiveness

- Affective Communication Test
- Non-verbal Expressiveness Scale

# Effective interpersonal skills

Effectiveness Interaction
 Scale

## Sociomedical ideology

 Abbott Physician Humanism Scale

### Courtesy and respect

Courtesy and Respect Scale



#### Why incorporate humanism in healthcare and medical education?





# Attitudes and habits of a humanistic physician that help to sustain their humanism

Attitudes
Humility

**Curiosity** 

Standard of behaviour

Medically important for patient

Medically important for physician

Role of physician more than treating just a disease



**Habits** 

**Self-reflection** 

Seeking connection with patients

Role modelling humanism

Striving to achieve balance

**Mindfulness** 

Helped to prevent burnout



Attitudes and habits of a humanistic surgeon that help to sustain their

humanism

Attitudes
Humility

Responsibility as a surgeon

Standard of behaviour



Habits Self-reflection

Meaningful connections with patients

Personal and professional relationships

Having fun at work

**Pay-it-forward to trainees** 

**Role models** 

Relative low priority of work-life balance



## How has humanistic medicine changed patient outcomes?



## **Physician Empathy and Patient Outcomes**

• Increases patient engagement



Nunes P, et al. Int J Med Educ. 2011;2:12-17

Increases patient motivation



Squier RW. Soc Sci Med. 1990;30(3):325-339

• **Improves** compliance with treatment

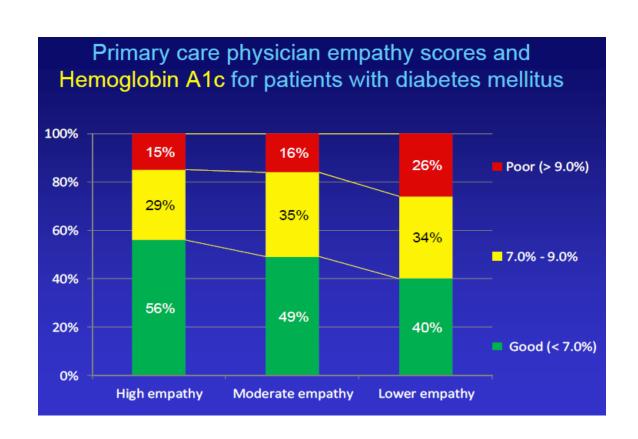


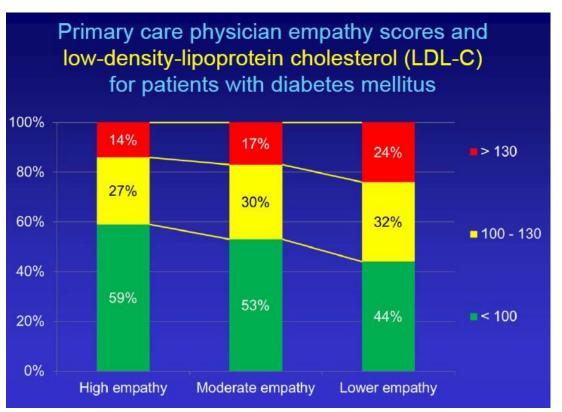
Zachariae R, Br J Cancer. 2003;88(5):658–665 Nunes P et al, Int J Med Educ. 2011;2:12–17 DiMatteo MR, Health Psychol. 1993;12(2):93–102



#### **Physician Empathy and Patient Outcomes**

891 diabetic patients in USA, 29 family physicians







### **Other Effects of Physician Empathy**

• Empathy **improves** patient satisfaction

Hojat M, Empathy in Patient Care: Antecedents, Development, Measurement and Outcomes. New York: Springer; 2007

Bertakis KD, . J Fam Pract. 1991;32(2): 175-181

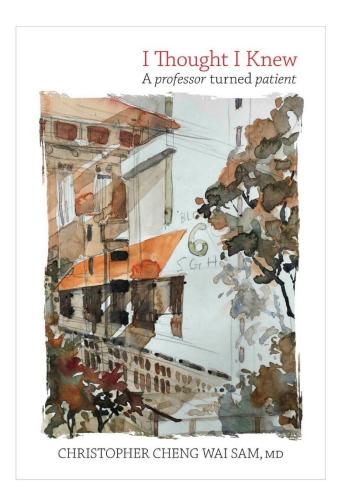
Zachariae R et al, Br J Cancer. 2003;88(5):658-665

• Lowers the rates of patient litigation

Moore PJ, et al. West J Med. 2000;173(4):244–250.
Levinson W, et al, JAMA. 1997;277(7):553–559
Beckman HB, et al, Arch Intern Med. 1994;154(12):1365–1370



#### Importance of communication



"So, on second try, I pushed back my chair and listened to her, resigned to my lateness for the townhall... She flashed a smile when she left... Maybe in my hurry I forgot that people are looking less for technical solutions but are instead looking for trusting relationships... Perhaps it is not what we communicate but how we communicate. It is about our intent rather than the content. Are we open and available? Are we truly listening without judging? Are we ready to help or are we only going through the motion? When they look into our eyes, do they see a caring person, or is anybody there?"



#### How humanistic medicine helps people



professions. Soprano Rene Fleming, for example, offered lessons on breathing exercises aimed at helping patients recover after illness (https://str.sg/JyVh).

The arts also aid in promoting mental well-being, most simply by distracting people for a short period from the grim realities of the pandemic. As Ms Pascal put it: "I needed some fabulousness."

Besides an escape from the daily

How the arts help people stay healthy and resilient



decisions and reduces their exposure to violence.

Cancer patients can mitigate the side effects of treatment, from nausea to lack of appetite, by listening to music or making art. And dance can improve the motor abilities of Parkinson's patients. During the pandemic, artists

Singapore

General Hospital

#### How humanistic medicine helps patients



#### Prevention and promotion

The arts can:

- affect the social determinants of health (e.g. developing social cohesion and reducing social inequalities and inequities);
- support child development (e.g. enhancing mother-infant bonding and supporting speech and language acquisition);
- encourage health-promoting behaviours (e.g. through promoting healthy living or encouraging engagement with health care);
- help to prevent ill health (including enhancing well-being and reducing the impact of trauma or the risk of cognitive decline); and
- support caregiving (including enhancing our understanding of health and improving clinical skills).

#### Management and treatment

The arts can:

- help people experiencing mental illness at all stages of the life-course (e.g. by supporting recovery from perinatal mental illness and after trauma and abuse);
- support care for people with acute conditions (e.g. by improving the experience of and outcomes in care for hospital inpatients and individuals in intensive care);
- support people with neurological disorders (including autism, cerebral palsy, stroke, degenerative neurological disorders and dementias);
- assist in the treatment of noncommunicable diseases (including cancer, lung disease, diabetes and cardiovascular diseases); and
- support end-of-life care (including palliative care and bereavement).

WHO Health Evidence Network synthesis report 67

What is the evidence on the role of the arts in improving health and well-being?

A scoping review

World Health Organization - November 2019



#### Can humanistic medicine be nurtured?

Interactive reflective writing fostering reflective capacity, emotional awareness, and resiliency

Synergistic teaching modules about mindful clinical practice and resilient responses to difficult interactions, to foster clinician resilience and enhanced well-being for effective professional functioning



Professional development e-portfolio and faculty development of reflective coaching skills

"Reflective writing nurtures my whole person, and personal and group feedback builds community and mentorship."

"Through RW, I realized I was beginning to draw satisfaction from patient interactions instead of purely from successful medical treatment/patient outcomes."

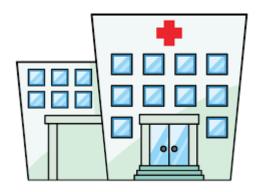
"I wanted to thank you for your review of my reflection and your time today. The discussion today made me think about when I've been the happiest seeing patients, and I came to the conclusion that I am happiest when I use a balanced approach involving learning about the human(istic) side of my patients. The patients [who] have touched my heart with their stories are the ones I most carry forward in my career and life. And I don't really enjoy encounters when I end up feeling like a "robot" doctor. I think just being conscious of this will help me redirect my experiences in the future."



#### Twelve tips on teaching and learning humanism in medical education



Strengthening the curricula



Address humanism across settings



**Incorporate empathy** 



Foster role modelling



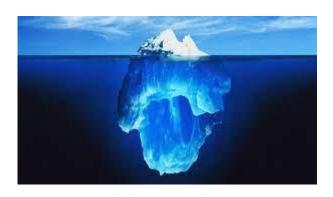
Nurture dignity, respect and confidentiality



Train students to acquire the "habit of humanism"



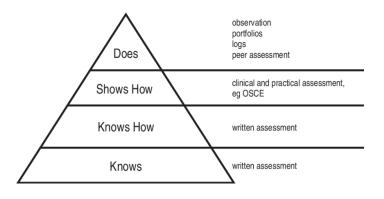
#### Twelve tips on teaching and learning humanism in medical education



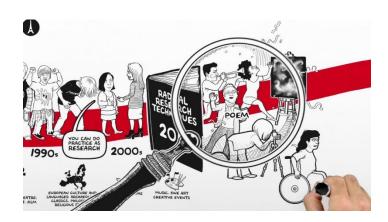
## Acknowledge and address hidden curriculum



Sustain faculty professional development activities



#### Multiple assessment tools



Promote and sustain a robust research agenda



## Sustain a vision that incorporates humanistic values



**Steep traditions** 

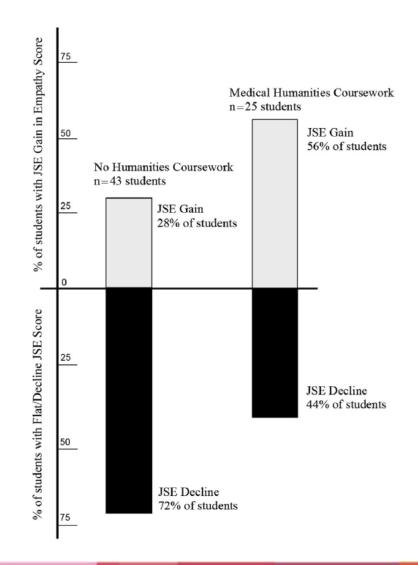


# Medical Humanities Coursework Is Associated with Greater Measured Empathy in Medical Students

THE AMERICAN
JOURNAL of
MEDICINE ®

#### **Elective medical humanities coursework**

- 10 in-class contact hours
- Social and cultural studies, the history of western medicine, and exercises in the interpretation of visual arts and literature





#### **Lasting effects of Medical Humanities**

- Long term follow-up of participants from a RCT in 1985-1986
- New Pathway Program consisted of problem-based learning tutorials, with coordinated lectures, labs, experiences in humanistic medicine, and clinical experiences
- Telephone interviews with graduates in 1989-1990

Results of the 1998 Survey's Measures of the Humanistic Behaviors and Attitudes of 100 1989 and 1990 Graduates of Harvard Medical School

	New Pathway	Traditional	Significance of Difference
Behaviors			
Respondents who pursued careers in primary care or psychiatry	40.0%	18.0%	$\chi^2 = 4.89; p < .05$
Respondents who worked in community clinics	4.4%	4.7%	n.s.
Respondents' time spent in community ser- vice	2.8%	2.8%	n.s.
Attitudes			
Respondents' mean attitude toward social is- sues in medicine*	7.06	6.91	n.s.
Respondents' mean feeling of preparedness for practicing humanistic medicine*	7.65	4.15	$F = 8.92_{1,92};$ $p < .0001$
Respondents' mean confidence in managing patients' psychosocial problems*	5.54	4.84	$F = 6.60_{1,78};$ $\rho < .01$
Respondents' mean ranking of satisfaction from relationships with patients†	1.89	1.70	n.s.

<sup>\*</sup>Respondents rated items on a 0-10 scale; 10 indicated a positive attitude, total preparedness, or total confidence.

<sup>†</sup>Respondents ranked five sources of satisfaction; 1 indicated greatest satisfaction.







BERNICE LIU PEIYI PHYSIOTHERAPY, SGH



#### Other Plays to Watch

You can catch Shakespeare's classics being staged at the Globe without ever leaving your home.

#### Those Who Can't, Teach

The Necessary Stage has put up a heartwarming play about teachers who are trying to make a difference with their secondary school students. The play portrays incidents like upskirting to texting in class and comforting students who didn't do well for O-levels that everyday

Watch the one woman play which the hit BBC series is based on, All proceeds go to supporting those affected by the pandemic.



We have joined social media to connect and network with you!

Come follow us as explore how the humanities, social science and the arts provide additional perspective to the sciences.



SINGHEALTH MEDICINE ACP MEDICAL HUMANITIES

#### PLAYS TO CATCH BY VICTORIA EKSTROM

If you have exhausted your Netflix and Viu accounts and are looking for something else to watch, why not consider these online theatre plays? We even recommended one of them, Supervision in our previous newsletter.

#### SUPERVISION

Streaming from 1 May



71-year-old Teck, a grumpy retiree, has just suffered a stroke that leaves him wheelchairbound. When he insists on moving back home, Jenny, his no-nonsense daughter, hires a young Indonesian domestic worker, Yanti, to look after him.

At first, Yanti dutifully follows the strict caregiving regime drawn up by Jenny, But Teck refuses to

give up a few of his favourite vices. When Jenny is not around, Yanti gives in to Teck's demands for fatty, braised pork belly and the occasional cigarette. And yet, somehow, Jenny always knows exactly what is going on...

Thrilling, darkly funny and profoundly moving, Thomas Lim's Supervision holds up a mirror to our modern world with a rapidly ageing population.

Watch on Wild Rice @ Home. Credits: Wild Rice

#### Late Company

Streaming from 1 May



ny, a brilliant play which examines 21st -century parenting, youth mental health, and the kind of world we are

leaving future

inherit. The story plays out in a dinner setting hosted by a married couple Debora and Michael (Janice Koh and Edward Choy). Their dinner guests? Tamara, Bill (Karen Tan and Adrian Pang) and their teenage son Curtis (Xander Pang) - the bully they believe is responsible for the suicide of their own son Joel. How will the night play out? Will Debora and Michael finally get the closure they deserve?

Watch on Vimeo. Credits: Pangdemonium







ICU Supportive Care Interprofessional Grand Round



Jointly organised by

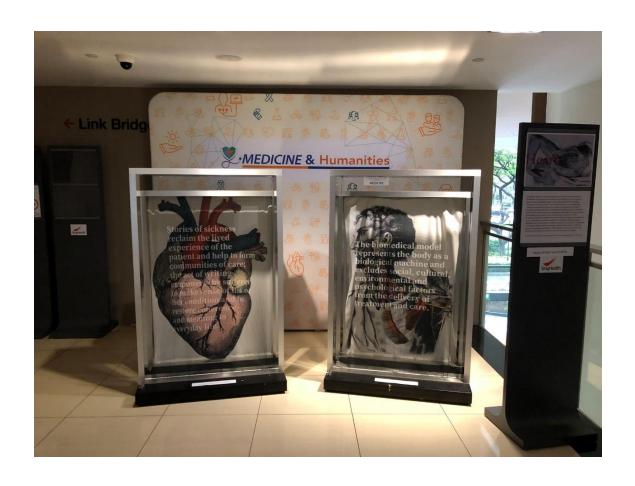
Division of Supportive and Palliative Care, National Cancer Centre,
Department of Respiratory & Critical Care Medicine, and Medical Intensive Care Unit

Date: 27 November 2019, Wednesday

Time: 1:00 pm – 2:00 pm Venue: Academia Level 1, L1-S2

**MEDICINE & Humanities** 









## Being a humanistic doctor...





## **Group discussion**

- Do you think that the medical humanities could have a role in enhancing humanistic medical practice and professionalism in your curriculum? If so, where might it be included and how? [15 mins]
- To add discussion points to padlet: https://padlet.com/med90043/lx5lftg5r r4hvhcd

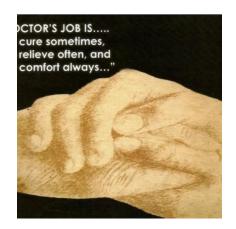




#### Take home message



Being a **professional doctor** requires the practice of **humanistic medicine** 



This directly translates to better patient reported outcomes and disease outcomes

