



Annex A – Summary statements of the Singapore Guidelines for Feeding and Eating in Infants and Young Children

- 1. Focus on early feeding practices for infants and young children to foster healthy eating behaviours and habits, supporting optimal growth and promoting long-term health.
 - a. Prioritise the cultivation of healthy eating behaviours and habits.
 - b. Ensuring appropriate growth during this crucial developmental phase.
 - c. Tailored to support appropriate weight gain as early feeding practices and eating habits is directly related to weight gain velocity.
- 2. Emphasise positive role-modelling in parents and caregivers to guide the development of healthy eating behaviours.
 - a. Imitation forms a fundamental pillar of infant learning.
 - b. Frequency and variety of exposure will help in increasing vegetable consumption.
 - c. Adequately preparing and providing healthy food positively has a direct impact on a child's later diet, lipid profile and micronutrient status (especially Vitamin D)
- 3. Attain eating habits that encompass children enjoying a variety of food at appropriate mealtimes while exercising autonomy in settings that are developmentally appropriate.

4 crucial domain areas (VAST):

- a. **V**ariety: Encouraging food variety
- b. Autonomy: Establishing eating autonomy
- c. **S**etting: Cultivating distraction-free family mealtimes
- d. Timing: Adapting to daytime eating schedules
- 4. Ensure a diverse range of age-appropriate textures and flavours to provide an essential balance of nutrition, while emphasising the importance of healthy food preparation.
 - Exclusively breastfeed infants for the first six months of life, and introduce complementary foods when developmentally appropriate, while continuing to breastfeed.
 - b. Between 6 and 12 months, introduce textures progressively into the infant's diet. Start with iron-rich food, preferably green vegetables. Provide early and repeated exposures to a wide variety of vegetables, fruit, carbohydrates, and proteins, without added sugar and salt.
 - c. From 12 months, provide foods that are similar to the rest of the family, focusing on nutrient-dense options.
 - d. In the first two years of life, avoid giving fruit juices and sugar sweetened beverages.

5. Be attentive and responsive to hunger and satiety cues from birth. Encourage autonomy in feeding to nurture positive mealtime experience.

- a. From birth, respond to infant's hunger and fullness cues, allowing them to set the pace for feeding.
- b. From six months, respond to infant's readiness to explore new textures and flavours. Encourage self-feeding and food play, allowing the infant to control the pace and determine the amount of food consumed.
- c. By 12 to 18 months, involve the child in family mealtimes, using age-appropriate utensils. Encourage liquids from a cup instead of the milk bottle.
- d. Between 18 and 24 months, build confidence for the child to eat and drink independently, using a fork, spoon, and cup.

6. Establish regular, family-centred mealtimes in a calm and distraction-free environment.

- a. From birth, provide a comfortable and soothing environment to promote a secure and nurturing feeding experience.
- b. From six months, have baby safely seated at a designated dining area while providing solids.
- c. From 12 months, make mealtimes family-centred to promote social interaction and eating enjoyment with the family.
- d. Encourage parents and caregivers to interact with infant and child during feeding and eating while avoiding screens and toys.

7. Encourage a gradual transition from round-the-clock feeding towards eating in the day as the infant approaches their first year.

- a. In the first six months, observe and respond to the infant's evolving feeding pattern, recognising their natural shift towards longer intervals between feeds, especially at night.
- b. From six months, promote the establishment of feeding during the day, recognizing that some infants may sleep 6 hours through the night, and do not need night feeding.
- c. From 12 to 24 months, maintain a daily routine of 3 meals and 2 snacks, ensuring that meals and milk feeds are synchronised with their waking hours in the daytime.
- d. Keep each meal duration to 30 minutes, and not longer.

For more details on the guidelines, please visit www.ams.edu.sg/colleges/CPCHS/home